

What can parents do to support IB/MYP at Loomis Basin Charter School?

- Discuss the Learner Profile characteristics with our students. Provide support to increase knowledge and attributes of the Learner Profile.
- Dialogue with your students about real-world issues and how it may impact them presently and in the future.
- Join and participate in the Parent Teacher Club, attend School Site Alliance Meetings, be a school volunteer for campus activities and field trips.
- Learn about IB/MYP by visiting the IBO website (www.ibo.org) and attending informational meetings at the school.
- Join your student in participating in community service projects on and off campus.

Additional Information:

Ages 11 to 16, encompassing puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a program that helps students participate actively and responsibly in a changing, interrelated world. Learning how to learn and how to evaluate critically is as important as learning facts. LBCS is a candidate school for IB/MYP, providing the opportunities for students to succeed in the 21st Century.

If you have questions about our IB/ MYP candidacy, please contact MYP Coordinator Justin VonSpreckelsen at (916) 652-2642 or at jvonspreckelsen@loomis-usd.k12.ca.us.

Loomis Basin Charter School

An International Baccalaureate PYP School

An International Baccalaureate MYP Candidate School

www.loomischarter.org

LUSD Dependent Charter

Loomis Union School District

3290 Humphrey Road

Loomis, CA 95650

(916) 652-1800

Gordon Medd, Superintendent of Schools



Loomis Basin Charter School

An International Baccalaureate Candidate

Middle Years Program School



Parents & Students...
Everything you wanted to know about IB/MYP

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Loomis Basin Charter School Middle Years Program

LBCS Mission Statement

The aim of Loomis Basin Charter School is to develop inquiring, knowledgeable, patriotic, honorable, responsible and caring young people who have the background, skills, knowledge and qualities necessary to participate successfully and actively in a changing and increasingly interrelated world.

International Baccalaureate Organization Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Loomis Basin Charter School (LBCS) is a candidate school for IB/MYP.

LBCS staff members are committed to maximum student achievement, developing caring individuals, intercultural respect, and lifelong learners. LBCS completed the initial application and became a candidate school in September 2012. The final application was submitted November 1, 2013. In the spring of school year 2013—2014, an official IBO team will conduct an authorization visit to review our preparedness to become an IB/MYP school.

What is the International Baccalaureate Middle Years Program (IB/MYP)?

MYP for students aged 11 to 16 helps students develop the knowledge, attitudes, and skills needed to participate actively and responsibly in a changing and increasingly interrelated world. MYP is an approach to teaching and learning based on the standards of international education. At LBCS, teachers follow the California Common Core State Standards and infuse the MYP philosophy to develop the knowledge, attitudes, and skills they need to participate effectively in life in the 21st century.

MYP is guided by three fundamental concepts:

Intercultural Awareness: Students are given increased opportunities to learn about their own culture and the cultures of people from around the globe. By viewing issues from multiple points of view, students learn the values of tolerance and empathy.

Holistic Learning: Learning is made more meaningful for students by focusing on how new learning connects to students' own experiences, topics in other disciplines, and situations in the real world. Instruction and assessment become more authentic as students realize how knowledge from each class relates to their total understanding of the world.

Communications: In order to be successful in the modern world, students must be able to communicate their ideas in multiple forms. This focus helps students to develop competency in reading, writing, speaking, listening, design, and technology. All students also have the opportunity to learn another language.

Five broad themes provide the basis for interdisciplinary and real world connections. They are called **Areas of Interaction**. The Areas of Interaction provide the conceptual lens for delivery of the curriculum. The Five Areas of Interaction are:

- Approaches to Learning — Learning how to learn
- Environments — Natural, social, and virtual
- Human Ingenuity — Creative genius of people and their impact on society and the human mind
- Health and Social Education — Preparing students to lead physically and mentally a healthy life
- Community and Service — Extending learning beyond the classroom and providing service to the community

How is the curriculum different in an IB/MYP school?

Teachers deliver the curriculum using the MYP philosophy of clear communication, global awareness, and intercultural sensitivity.

Students develop a broad and balanced base of knowledge through the study of eight subjects:

- Arts — Performing and Visual
- Humanities — Social Studies
- Language A — English / Language Arts (reading, writing, listening, speaking)
- Language B — Spanish
- Mathematics
- Physical Education
- Science — Earth Science, Life Science, Physical Science
- Technology — Design



As the model shows, MYP places the student learner at its center. This underscores the belief in educating the whole person. Beyond academics, MYP students are encouraged to lead balanced lives, to participate in community service projects, and to pursue extra-curricular interests.